

## K-12 Student Wellness & Success Funding

Cambridge City

District IRN: 043695

Schools

Contact Email:

Dan Coffman Contact

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Fiscal Year: 24/25

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### 1. Describe use of funds.

Describe how funds will be used and which allowed use of each fund applies to each planned use.

Funds will be used in a manner that is in compliance with guidance provided by the Ohio Department of Education and Workforce. <https://education.ohio.gov/getattachment/Topics/Student-Supports/Supporting-Student-Wellness/FY23-Guidance-for-Reporting-DPIA-SWSF-UPDATED.pdf.aspx?lang=en-US>

Include how the district or school will use at least 50% of Student Wellness and Success Funds for mental health services or physical healthcare services or a combination of both.

By June 30, 2025 at least 50% of the funds allocated will be used for a combination of mental and physical health services: Student Support Specialist (social work), Registered Nurse, LPN's, School Psychologist and services, targeted social and emotional teacher.

2. Name and describe coordination with community partners.

**Community Partner(s)**

- Board of Alcohol, Drug and Mental Health Services
- Educational Service Center
- County Board of Developmental Disabilities
- Community Based Mental Health Treatment Provider
- Board of Health of City or General Health District
- County Department of Job and Family Services
- Nonprofit Organization with Experience Serving Children
- Public Hospita Agency

o For Student Wellness and Success Funds, name at least two community partners: a community mental health prevention or treatment provider or local board of alcohol, drug addiction and mental health services board and one of the community partners listed on the Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid webpage. Include details about coordinating with these partners in connection with the use of funds.

East Central Ohio Educational Service Center and Cambridge Guernsey County Health Department.

3. Describe anticipated impact of utilization of funds.

o Describe how the use of funds will impact students. Include how many students may be directly or indirectly impacted and how impact will be measured. Consider including goals or objectives of the services created or expanded with these funds.

In total all students served K-12 grade will be impacted by the DPIA implementation plan. At this time this is approximately 1975 students. The following positions will be created and/or maintained to provide services that align with the allowable use guidance provided by ODEW. Student support specialist at Cambridge Middle and High School, Registered Nurse district, Two LPN's district, School Psychologist district, Psychologist assistant district, Social and emotional teacher at Cambridge Primary, School counselor at Cambridge Intermediate, Athletic training services at Cambridge Middle and High School, Career exploration and navigation at Cambridge High School.

For more information and guidance on completing this document please visit Student Wellness and Success Funds and Disadvantaged Pupil Impact Aid

**Examine, Reflect, Adjust**

Were the intended outcomes reached? Were strategies implemented as designed? Identify next steps.

Click or tap here to enter text.



School District Superintendent Signature:

3/27/24

Date:



Community Partner Representative Signature:

3/26/2024

Date:



Community Partner Representative Signature:

4/3/24

Date:

